



RIALTO

Unified School District

BOARD OF EDUCATION
AGENDA, MARCH 10, 2021



***“Bridging Futures
Through Innovation”***

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

RUSD Board of Education

Mr. Joseph W. Martinez, President
Mr. Edgar Montes, Vice President
Mrs. Stephanie E. Lewis, Clerk
Ms. Dina Walker, Member
Mrs. Nancy G. O'Kelley, Member
Destiny Lopez, Student Member

RUSD Superintendent Dr. Cuauhtémoc Avila



Front Cover Picture

Congratulations to Mrs. Graciela Ballardo, Kelley Elementary School third grade teacher, for being named Teacher of the Year by the California Association for Bilingual Education (CABE). Mrs. Ballardo is in her third year teaching Dual Language Immersion at Kelley Elementary School. CABE presents Annual Awards to honor the work of educators and community members across the State who advance the vision of biliteracy and educational equity in our schools and communities. Thank you for the outstanding work you do, Mrs. Ballardo!

RIALTO UNIFIED SCHOOL DISTRICT
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

JOSEPH W. MARTINEZ
President

STEPHANIE LEWIS
Clerk

DINA WALKER
Member



EDGAR MONTES
Vice President

NANCY G. O'KELLEY
Member

DESTINY LOPEZ
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

IMPORTANT PUBLIC NOTICE

The Board Meeting of **March 10, 2021**, will be held **VIRTUALLY** and available to the public via YouTube stream.

For those that wish to participate in the meeting and/or make public comments, please follow the steps set forth below:

- To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.
- The agenda may be accessed on our website by also going to “Our Board” and scrolling down to “Agendas and Minutes”.
- Although not required, for those who wish to make a public comment at this meeting, please email your comments to Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or leave a detailed message with your comment and call back number at (909) 820-7700, ext. 2124, no later than 4:00 p.m., the day of the Board meeting.
- To access the Spanish version of the Board meeting: United States Toll +1-408-418-9388 Access Code – 960 675 512 #.



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

March 10, 2021

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Joseph W. Martinez, President
Edgar Montes, Vice President
Stephanie E. Lewis, Clerk
Nancy G. O'Kelley, Member
Dina Walker, Member
Destiny Lopez, Student Board Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1. CALL TO ORDER - 6:00 p.m.

A.2. OPEN SESSION

A.2.1. Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3. CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session:

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

**A.3.1. PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4. CONFERENCE WITH LABOR NEGOTIATOR (Government
Code Section 54957.6)**

Designated Representative: Board President, Joseph W. Martinez

Unrepresented Employee: Superintendent

**A.3.5. PUBLIC EMPLOYEE PERFORMANCE EVALUATION
(Government Code Section 54957)**

Title: Superintendent

A.4. ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to move out of Closed Session.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

A.5. OPEN SESSION RECONVENED - 7:00 p.m.

A.6. PLEDGE OF ALLEGIANCE

A.7. REPORT OUT OF CLOSED SESSION

A.8. ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

B. PRESENTATIONS - None

C. COMMENTS

C.1. PUBLIC COMMENTS FROM THE FLOOR

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

C.2. PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

C.3. COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

C.4. COMMENTS FROM THE SUPERINTENDENT

C.5. COMMENTS FROM STUDENT BOARD MEMBER

C.6. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

14

D.1. OPEN PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

D.1.1. RIALTO EDUCATION ASSOCIATION 2021-2022 PROPOSAL

Pursuant to the requirements of Government Code and Board Policy, the initial 2021-2022 proposal submitted by the Rialto Education Association (REA), for an agreement between the Rialto Education Association (REA), and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

D.2. CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members approve Consent Calendar items.

_____ Preferential Vote by Student Board Member, Destiny Lopez

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

E.1.	GENERAL FUNCTIONS CONSENT ITEMS - None	
E.2.	INSTRUCTION CONSENT ITEMS	
E.2.1.	PHYSICAL EDUCATION EXEMPTION	18
	Approve exemption from all physical activities for student 749441 for the 2nd semester of the 2020-2021 school year, at no cost to the District.	
E.2.2.	SCHOOL PLAN ADDENDUM FOR RIALTO HIGH SCHOOL	19
	Approve the School Plan Addendum for Rialto High School at no cost to the District.	
E.3.	BUSINESS AND FINANCIAL CONSENT ITEMS	
E.3.1.	WARRANT AND PURCHASE ORDER LISTING	
	Approve Warrant Listing Register and Purchase Order Listing for all funds from February 5, 2021 through February 28, 2021, (Sent under separate cover to Board Members). A copy for public review will be available in the District's website.	
E.3.2.	DONATIONS	20
	Accept the listed donations from Baca for Rialto City Council 2018, and request that a letter of appreciation be sent to the donor.	
E.3.3.	AWARD E-RATE CATEGORY 1 - INTERNET ACCESS PRICING	21
	Award Internet Access Pricing to AT&T as the responsive/responsible bidder meeting the District's requirements. Commencement of this project is contingent upon E-Rate funding. The estimated annual cost to the District, after E-Rate discounts of 85% is applied for Internet Access is not-to-exceed \$10,224.00, to be paid from the General Fund.	

E.3.4. AGREEMENT WITH THE YOUNG AMERICANS COLLEGE OF THE PERFORMING ARTS – HENRY ELEMENTARY SCHOOL 22

Approve an agreement with The Young Americans College of the Performing Arts to provide an after school enrichment program for up to forty (40) students in grades third through fifth of Henry Elementary Visual and Performing Arts School, effective March 26, 2021 through April 26, 2021.

E.4. FACILITIES PLANNING CONSENT ITEMS

E.4.1. APPROVE SELECTION OF RUHNAU CLARKE ARCHITECTS TO PROVIDE ARCHITECTURAL AND ENGINEERING DESIGN SERVICES FOR THE TWO-STORY CLASSROOM BUILDING AT EISENHOWER HIGH SCHOOL 23

Approve the selection of Ruhnau Clarke Architects to provide architectural and engineering design services for the two-story classroom building at Eisenhower High School at a cost to be determined at a later date, and to be paid from Measure Y, Series D - General Fund.

E.4.2. AGREEMENT WITH FRICK, FRICK & JETTE ARCHITECTS, INC. TO PROVIDE ARCHITECTURAL SERVICES FOR THE MODIFICATION OF THE FRONT ENTRY AT MYERS ELEMENTARY SCHOOL 24

Approve an agreement with Frick, Frick & Jette Architects to provide architectural services for the modification of the front entry at Myers Elementary School, from March 11, 2021 through June 30, 2021, at a cost not-to-exceed \$23,700.00, and to be paid from Fund 40 – Special Reserve Fund.

E.4.3.	NOTICE OF COMPLETION FOR DALKE AND SONS CONSTRUCTION, INC. FOR THE MODERNIZATION OF CLASSROOMS AT DUNN AND MORGAN ELEMENTARY SCHOOLS FOR THE IMPLEMENTATION OF THE FULL DAY KINDERGARTEN PROGRAM	25
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Accept the work completed before February 10, 2021 by Dalke and Sons Construction, Inc. for all work required in connection with the modernization of classrooms at Dunn and Morgan Elementary Schools for the implementation of the Full Day Kindergarten Program and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.

E.5. PERSONNEL SERVICES CONSENT ITEMS

E.5.1.	PERSONNEL REPORT NO. 1252 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES	26
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Approve Personnel Report No. 1252 for classified and certificated employees.

E.6.	MINUTES	31
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E.6.1.	MINUTES - REGULAR BOARD OF EDUCATION MEETING OF FEBRUARY 24, 2021	32
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Approve the minutes of the Regular Board of Education meeting held February 24, 2021.

F. DISCUSSION/ACTION ITEMS

44

F.1. SECOND INTERIM FINANCIAL REPORT: FISCAL YEAR 2020-2021

45

Moved _____

Seconded _____

Approve the 2020-2021 Fiscal Year Second Interim Financial Report with a Positive Certification as the District will meet its obligations in the current and subsequent two fiscal years, at no cost to the District.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.2. RENEWAL AGREEMENT WITH AT&T FOR HIGH SPEED FIBER OPTIC INFRASTRUCTURE

46

Moved _____

Seconded _____

Approve a renewal agreement with AT&T for the District's High Speed Fiber Optic Infrastructure, effective July 1, 2021 through June 30, 2022. The estimated annual cost to the District, after E-Rate discounts of 85% is applied for High Speed Fiber Optic Infrastructure is \$60,660.00, to be paid from the General Fund.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Moved _____

Seconded _____

Approve an agreement with Voyager Sopris Learning to provide curriculum to use with tutoring and intervention as well as professional learning, effective March 11, 2021 through June 30, 2021, at a cost not-to-exceed \$92,813.50, and to be paid from the General Fund (Title IV \$78,413.50 and Title II \$14,400.00).

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.4. RESOLUTION NO. 20-21-22 - APPROVING STATE-MANDATED GRADUATION COURSE REQUIREMENTS (THE STATE MINIMUMS), PER CALIFORNIA EDUCATION CODE (EC) 51225.3 DUE TO THE STATEWIDE EMERGENCY CONCERNING THE CORONAVIRUS (COVID-19)

Moved _____

Seconded _____

Adopt Resolution No. 20-21-22 approving State-mandated graduation course requirements (The State minimums), per California Education Code (EC) 51225.3 due to the statewide emergency concerning the coronavirus (COVID-19).

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.5. AGREEMENT WITH GARNER HOLT EDUCATION THROUGH IMAGINATION – MYERS ELEMENTARY SCHOOL INNOVATION LAB

50

Moved _____

Seconded _____

Approve an agreement with Garner Holt Education through Imagination to provide Myers Elementary School scholars, community, and teachers with an Innovation Lab, effective March 11, 2021 through June 30, 2021, at a cost not-to-exceed \$388,506.73, and to be paid from the District Strategic Funding.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.6. EXTENDED SCHOOL YEAR (ESY) PROGRAM 2020-2021

51

Moved _____

Seconded _____

Approve the proposed plan, calendar and schedule for the 2020-2021 Extended School Year (ESY) Program for all eligible students with disabilities, at a cost not-to-exceed \$500,000.00, and to be paid from the General Fund - Special Education Budget.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.7. 2021 EXTENDED SCHOOL SUMMER PROGRAM

Moved _____

Seconded _____

Approve the proposed student eligibility and priority plan, course of study, calendar, and schedule of classes for the 2021 Extended School Summer Program, at a cost not-to-exceed \$1,300,000.00, and to be paid from the General Fund.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.8. DISCUSSION REGARDING REOPENING OF IN-PERSON INSTRUCTION

Board discussion regarding reopening of in-person instruction, and instructional programs and activities, as well as updated local, state, and federal guidance related to COVID-19.

F.9. DISCUSSION REGARDING REOPENING OF ATHLETIC PROGRAMS

Board discussion regarding reopening of athletic programs, as well as updated local, state, and federal guidance related to COVID-19.

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held **virtually** on March 24, 2021, at 7:00 p.m. **and available to the public via YouTube stream.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn.

_____ Preferential Vote by Student Board Member, Destiny Lopez

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

D PUBLIC HEARING

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL 2021-2022 PROPOSAL SUBMITTED BY THE RIALTO EDUCATION ASSOCIATION (REA), FOR AN AGREEMENT BETWEEN THE RIALTO EDUCATION ASSOCIATION (REA), AND THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION, IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



Rhea McIver Gibbs, Ed.D.
Lead Personnel Agent
Personnel Services

March 5, 2021

**Rialto Education Association
Initial 2020-2021 Proposal
to the
Rialto Unified School District
March 10, 2021**

Article V: Class Size

1. Limit RSP Study Skills classes to 18 at Middle and High School.
2. Establish a counselor caseload cap.
3. Reduce class sizes across the board.

Article XVII: TEACHING HOURS, NON-TEACHING & EXTRA CURRICULAR DUTIES

1. Increase elementary prep time.
2. Release days for IEP meetings.
3. Provide release days for RSP teachers for testing and planning.
4. Provide a prep period for counselors.
5. Provide full day instructional assistance to Kindergarten Dual Language Immersion teachers when Kindergarten goes to full day instruction.
6. Provide one release day per month for IEP planning for special education teachers.
7. Limit secondary preps to two subjects. Provide a stipend or an extra prep period when the preps exceed two subjects.

Article XIX: SALARY, HEALTH AND WELFARE BENEFITS

1. Increase intern mentor stipend.
2. Provide a stipend for elementary teachers with a combo assignment.
3. Increase the stipend for Dual Language Immersion (DLI) teachers.
4. Provide a stipend for teachers managing the school site's social media accounts.
5. Provide payment for IEP attendance either with a stipend or timecard.
6. Base the hourly rate for summer school on the salary schedule.
7. ROTC stipend based on years of experience and level of education.
8. Add a column before the Master's degree column to increase pay for units only.
9. Count all nursing experience (before the BS degree) for salary placement.
10. Increase Athletic Director stipend.
11. Provide a stipend to all special education teachers.
12. The Association will advance a specific monetary proposal when state budget figures, including but not limited to COLA, Local Control Funding Formula, and deficits become defined.
13. Effective July 1, 2021, and continuing through June 30, 2023, Certificated bargaining unit members who choose the non-Kaiser Foundation Health Plan will contribute an amount, per month, equal to that of the Classified bargaining unit members, towards the other health plans offered by the District for unit member and eligible dependents.

Approved by Rep Council on 01/27/2021

E CONSENT CALENDAR ITEMS



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **PHYSICAL EDUCATION EXEMPTION**

Background: Per Education Code 51241, the governing board of a school district or the office of the county superintendent of schools of a county may grant temporary exemption to a pupil from courses in physical education, if the pupil is ill or injured, and a modified program to meet the needs of the pupil cannot be provided.

Reasoning: Student Services has approved an exemption from all physical activities for student 749441 for the 2nd semester of the 2020-2021 school year.

Recommendation: Approve exemption from all physical activities for student 749441 for the 2nd semester of the 2020-2021 school year.

Fiscal Impact: No fiscal impact

Submitted by: Angela Brantley
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **SCHOOL PLAN ADDENDUM FOR RIALTO HIGH SCHOOL**

Background: Education Services and Rialto High School requests the Board of Education approve the School Plan Addendum (sent under separate cover) for Rialto High School. The Single Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp) pursuant to California Education Code Section 64001 and the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA.)

Occasionally, an addendum is required to the School Plan when a review of data by the School Site Council decides a new action is needed and if greater than 10 percent of the total site budget is moved from one category or activity to another.

Reasoning: On February 11, 2021, the School Site Council from Rialto High School met to review the School Plan and progress and voted to approve the change in monies from Planned Improvement Goal 1, Strategies 1 (\$19,000); 2 (\$33,000); 4 (\$18,000); 5 (\$15,000); and 8 (\$33,000) for a total of \$118,000.00 to Planned Improvement Goal 2, Strategy 9. The new amount under Strategy 9 is \$339,800.00. The submission of this addendum was approved by this committee at the time.

Recommendation: Approve the School Plan Addendum for Rialto High School.

Fiscal Impact: No fiscal impact

Submitted by: Carol Mehochko
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: March 10, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **DONATIONS**

<u>MONETARY DONATIONS</u>	<u>LOCATION / DESCRIPTION</u>	<u>AMOUNT</u>
Baca for Rialto City Council 2018	Morgan Elementary / STEAM Academy	\$ 1,000.00

<u>NON-MONETARY DONATIONS</u>	<u>LOCATION / DESCRIPTION</u>
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RECOMMENDATION: It is recommended that the Board of Education accept the listed donation and send a letter of appreciation to Baca for Rialto City Council 2018.

<u>DISTRICT SUMMARY</u>	<u>TOTALS</u>
Monetary Donations – March 10, 2021	\$ 1,000.00
Donations – Fiscal Year-to-Date	\$ 19,846.39

Submitted and Reviewed by: Mohammad Z. Islam



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: AWARD E-RATE CATEGORY 1 - INTERNET ACCESS PRICING

Background: Rialto Unified School District Information Technology Department, in preparation for filing its annual application for Federal Communications Commission’s (FCC) E-Rate funding, has determined there is a need to continue Internet Access for the District.

Reasoning: The District posted an application FCC Form 470 (Description of Services Requested and Certification Form) to determine the most responsive/responsible bidder, a selection matrix was used with the cost of E-Rate eligible services being weighted most heavily to be in compliance with Federal Communications Commission (FCC) rules.

The responsive bidders for the Internet Access Pricing were:

<u>Vendor</u>	<u>Response</u>
AT&T Business	\$5,680.00/mo. or \$68,160.00/yr.
Crown Castle Fiber, LLC	\$5,500.00/mo. or \$66,000.00/yr.

Recommendation: Award Internet Access Pricing to AT&T as the responsive/responsible bidder meeting the District’s requirements. Commencement of this project is contingent upon E-Rate funding.

Fiscal Impact: The estimated annual cost to the District, after E-Rate discounts of 85% is applied for Internet Access is \$10,224.00. The District’s cost will be paid from the General Fund.

Submitted by: Beth Ann Scantlebury
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH THE YOUNG AMERICANS COLLEGE OF THE PERFORMING ARTS – HENRY ELEMENTARY SCHOOL**

Background: The Young Americans College of the Performing Arts, founded in 1962, is established as a conservatory style program of study for students who wish to combine intensive performing arts training with service based learning experiences that broaden understanding of the global community. They are dedicated to the promotion of understanding and goodwill among people throughout the world through music, dance, performance, academic education, and cultural interaction among Student Members and their audiences.

Reasoning: For the past twelve years, Henry Elementary School has been branded as a Visual and Performing Arts School. Henry Elementary School has provided quality instruction in the areas of music and art and enrichment in the area of theater. The instruction for our scholars also includes extension classes afterschool for choir, drama productions, and the HD-9 Drumline (which will resume next school year.) As an inclusive campus, all students are included in all activities and VAPA programs. The Young Americans Mentors will provide artistic instruction striving for just and equitable inclusion of the arts. A group of third through fifth grade students, with parent permission, will be exposed to acting/monologue work, integration of props/scenic ideas, theatre game, audition slate lessons, singing/song rehearsals and dance/choreography lessons. All 3rd, 4th and 5th grade students will be invited to participate in the virtual program. The first forty (40) students to sign up will be admitted to participate. All enrichment activities will be done after school in a virtual format for ninety (90) minutes once a week March 26 through April 26, 2021, under the supervision of a credentialed RUSD teacher.

Recommendation: Approve an agreement with The Young Americans College of the Performing Arts to provide an after school enrichment program for up to forty (40) students in grades third through fifth of Henry Elementary Visual and Performing Arts School, effective March 26, 2021 through April 26, 2021.

Fiscal Impact: No fiscal impact

Submitted by: Mitzi Moreland, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D. Superintendent

ITEM: **APPROVE SELECTION OF RUHNAU CLARKE ARCHITECTS TO PROVIDE ARCHITECTURAL AND ENGINEERING DESIGN SERVICES FOR THE TWO-STORY CLASSROOM BUILDING AT EISENHOWER HIGH SCHOOL**

Background: The current portable classrooms at Eisenhower High School in the “A” and “B” wings date back to 1988. These portable classrooms are over 30 years old and have been utilized past their life expectancy. They are constantly in need of significant repairs. District staff has reviewed and analyzed several options and determined that the most cost effective solution is to remove and replace the portables with a new two-story classroom building. In order to proceed with this plan, an architectural firm is needed to provide architectural and engineering design services for the planning and design of a new two-story classroom building at Eisenhower High School.

Reasoning: A Request for Qualifications (RFQ) to provide architectural and engineering design services was advertised on the Coalition for Adequate School Housing’s (CASH) web page on December 8, 2020, and also posted on the District Facilities web page. RFQs were due on December 18, 2020. A total of eleven (11) architectural firms responded to the RFQ. After a thorough review and evaluation of all RFQs received, the review panel, consisting of four (4) District staff members, selected the top four (4) firms for virtual interview. The following four (4) firms were selected to interview:

- CannonDesign
- Ruhnau Clarke Architects
- GO Architects, Inc.
- DLR Group

The review panel rated and scored each firm based on their qualifications, experience, professionalism and ability to communicate effectively in responding to the interview questions. Based on the overall review and final scoring, staff is recommending the selection of **Ruhnau Clarke Architects** to provide architectural and engineering design services for the two-story classroom building at Eisenhower High School. Once the project scope is defined, Ruhnau Clarke Architects will provide a cost proposal for architectural service fees to design the project.

Recommendation: Approve the selection of Ruhnau Clarke Architects to provide architectural and engineering design services for the two-story classroom building at Eisenhower High School at a cost to be determined at a later date, and to be paid from Measure Y, Series D – General Fund.

Fiscal Impact: No fiscal impact.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH FRICK, FRICK & JETTE ARCHITECTS, INC. TO PROVIDE ARCHITECTURAL SERVICES FOR THE MODIFICATION OF THE FRONT ENTRY AT MYERS ELEMENTARY SCHOOL**

Background: An architectural firm is needed to modify the front entry at Myers Elementary School. The project scope includes: new entry door, new fencing and updating the Americans with Disabilities Act (ADA) parking and path of travel. The architectural firm will be responsible to prepare construction documents, get agency approval of plans, and any required support services toward final Division of the State Architect (DSA) certification of the project.

Reasoning: The District received a proposal from Frick, Frick & Jette Architects, Inc. to provide the architectural services from March 11, 2021 through June 30, 2022 at a cost not-to-exceed \$23,700.00.

Recommendation: Approve an agreement with Frick, Frick & Jette Architects, Inc. to provide architectural services for the modification of the front entry at Myers Elementary School.

Fiscal Impact: Not-to-exceed \$23,700.00 – Fund 40 – Special Reserve Fund

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **NOTICE OF COMPLETION FOR DALKE AND SONS CONSTRUCTION, INC. FOR THE MODERNIZATION OF CLASSROOMS AT DUNN AND MORGAN ELEMENTARY SCHOOLS FOR THE IMPLEMENTATION OF THE FULL DAY KINDERGARTEN PROGRAM**

Background: Representatives from Maintenance and Operations, Facilities Planning and Ledesma and Meyer Construction Company, Inc, completed the final walk-through of the work completed at Dunn and Morgan Elementary Schools by Dalke and Sons Construction, Inc. This work was required in connection with the modernization of existing classrooms for the implementation of the Full Day Kindergarten Program.

Reasoning: The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

Recommendation: Accept the work completed before February 10, 2021 by Dalke and Sons Construction, Inc. for all work required in connection with the modernization of classrooms at Dunn and Morgan Elementary Schools for the implementation of the Full Day Kindergarten Program and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Fiscal Impact: No fiscal impact

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1252**

PROMOTIONS

Chapparo, David (Repl. D. Martinez)	To:	Workability Liaison Aide Special Education	03/01/2021	To:	30-4 \$21.54 per hour (8 hours, 203 days)
	From:	Instructional Assistant II - SE (RSP/SDC) Casey Elementary School		From:	26-5 \$20.46 per hour (8 hours, 203 days)

EMPLOYMENT

Vargas, Tina (Repl. L. Malinowski)	Account Clerk II Carter High School	03/01/2021	36-1 \$21.59 per hour (8 hours, 237 days)
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RESIGNATIONS

Gass, Cynthia	Child Development Instructional Assistant Kordyak Elementary Preschool	02/22/2021
Rocha, Pauline	Instructional Assistant II/B.B. Bemis Elementary School	06/03/2021

CERTIFICATION OF ELIGIBILITY LIST - Emotional Health Therapist

Eligible: 03/11/2021
Expires: 09/11/2021

CERTIFICATION OF ELIGIBILITY LIST - Instructional Assistant III - SE (SED/MH/AUTISM)

Eligible: 03/11/2021
Expires: 09/11/2021

**Position reflects the equivalent to a one-Range increase for night differential

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1252**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

EMPLOYMENT

Padilla, Lisa	Special Education Teacher Carter High School	03/22/2021	I-1	\$54,343.00 (184 days)
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RESIGNATION

Aceves, Edgar	Special Education Teacher Myers Elementary School	06/04/2021		
Coleman, Samuel	Special Education Teacher Carter High School	03/10/2021		
Curry, Crystal	Teacher On Special Assignment Special Services	03/09/2021		
Mbugua, Patricia	Coordinator Special Services	03/02/2021		

RETIREMENT

Gokavi, Esther	Elementary Teacher Casey Elementary School	04/20/2021		
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TERMINATION OF TEMPORARY CONTRACT FOR THE 2020/2021 SCHOOL YEAR

Ayon, Pamela	Elementary Teacher Trapp Elementary School	06/30/2021		
Barkley, Jonathan	Secondary Teacher Frisbie Middle School	06/30/2021		
Crayton, Vandalyn	Secondary Teacher Kucera Middle School	06/30/2021		

TERMINATION OF TEMPORARY CONTRACT FOR THE 2020/2021 SCHOOL YEAR (Continued)

Cristales, Donnie	Elementary Teacher Garcia Elementary School	06/30/2021
Kingdom, James	Secondary Teacher Rialto High School	06/30/2021
Padilla, Lisa	Special Education Teacher Carter High School	06/30/2021
Sims III, Robert	Secondary Teacher Rialto High School	06/30/2021
Zuno, Yoseline	Secondary Teacher Rialto High School	06/30/2021

EXTRA DUTY COMPENSATION (Morgan Elementary School teachers to provide assistance to parents by producing/developing videos, web updates, and Google Meet meetings to guide parents with Distance Learning during the 2020/2021 school year, at an hourly rate of \$45.04, not to exceed 30 hours each, to be charged to Title I Funds)

Beach, Pamela
Kovich, Ronnie

EXTRA DUTY COMPENSATION (Jehue Middle School Counselor to complete Hybrid/Bridge Academy schedules during the spring semester of the 2020/2021 school year, at their per diem rate of pay, not to exceed 35 hours each, to be paid from General Funds)

Logan, Sarah
Ott, Edward

EXTRA DUTY COMPENSATION (Rialto High School teachers will be utilizing the Building Assets, Reducing Risks (BARR) program to help manage student grades and social emotional wellness with students during the spring semester of the 2020/2021 school year, at an hourly rate of \$45.04, not to exceed 1.5 hours a week per teacher, to be charged to Title I Funds)

Cordaro, Anne	Jones, Anthony	Kromas, Melissa
Johnson, Kristina	Kavia, Shital	Muga, David

EXTRA DUTY COMPENSATION (Carter High School teacher to provide credit recovery at 1/6 of their rate or \$45.04, whichever is greater, during the spring semester of 2020/2021 school year, not to exceed 55 hours, to be charged to the Low Performing Grant Funds)

Velasco, Aldo

EXTRA DUTY COMPENSATION (Eisenhower High School teachers to provide credit recovery at 1/6 of their rate or \$45.04, whichever is greater, during the spring semester of the 2020/2021 school year, not to exceed 55 hours, to be charged to Title I Funds)

Atkinson, Lance	Davis Jr., Nalik	Quintero, Antonio	Valmores, Anna
Cole, Joshua	Litjen, Tamara	Solorzano, Andreas	

EXTRA DUTY COMPENSATION (Rialto High School teachers to provide credit recovery at 1/6 of their rate or \$45.04, whichever is greater, during the spring semester of the 2020/2021 school year, not to exceed 55 hours, to be charged to the Low Performing Grant Funds)

Baldwin, Jennifer
Casarrubias, Liliana
Evans, Rachel
Haigh, Batrice

Hoover, Carol
Peabody, Lynne
Rosales, Steve
Thompson, Mikal

Walker, Krystle
Wrightstone, Brad

EXTRA DUTY COMPENSATION (Frisbie Middle School certificated staff to conduct Parent Teacher Conferences (PTC) for students in jeopardy of failing in three (3) or more classes, during the spring semester of the 2020/2021 school year, at an hourly rate of \$45.04, not to exceed 400 hours, to be charged to the Comprehensive Support and Improvement (CSI) Funds)

Abbas, John
Adams, Liddy
Allen, Lorette
Avila Cerros, Jennifer
Banks, Tamara
Barbee, Rebecca
Barkley, Jonathan
Bowman, Mary
Brinker, Tobin
Burchett, Michael
Byrd, Sandra
Cadzow, Justin
Campbell, Edward
Camps, Stacey
Centeno, Ana
Clemens, Sandra
Cortez, Moneka

Cuellar, Taylor
Disbrow, Shannon
Fantozzi, Mario
Ferrante-Williams, Susan
Freeman, Melissa
Godinez, John
Gomez, Melanie
Goodloe, Laura
Gutierrez Beltran, Aime
Henderson, Francesca
Hoehn, Brian
Holt, Joshua
Iyawe, Evelyn
Lonctaux, Karen
Maher, Andrew
Marroquin, Christina
McKee, Erendida

Meeks, Susan
Mireles Jr., Guadalupe
Nieburger, David
O'Howell, Robert
Pedroza, Gilbert
Reyes, Rosalyn
Sanford, Jeffrey
Sauceda, Linda
Tomsic, Steven
Tripp, Trevor
Trujillo, Amanda
Um, Morokot
Valadez, Kathryn
Villicana, Brenna
Whiteker, Annie
Williams-McCall, Tonya

EXTRA DUTY COMPENSATION (Rialto Middle School certificated staff to conduct Parent Teacher Conferences (PTC) to encourage and support parents, and promote student achievement during Distance Learning during the spring semester of the 2020/2021 school year, at an hourly rate of \$45.04, not to exceed a total of 75 hours, to be charged to Title I Funds)

Acosta, Kenia
Barron, David
Bender, Michael
Bolton, Dette
Brown-Cannon, Tiya
Capalla, TeresaJoy
Ciprian, Veronica
Cooper, Kaitlyn
Cooper-Sannes, Cheryl
Cowell, Amber
Douglass, Michael
Douglass, William
Eisenhart, Tracy
Elssmann, Stanley

Garcia Roman, Ivonne
Goebel, Leona
Greenwood, Danny
Greenwood, Tiffany
Hawkins, Robbin
Hernandez, Elizabeth
Herrera, Omar
Hetzer, Heidi
Hilbig, Carol
Hughes, Kimberly
Huynh, Seryna
Jefferson, Veronica
Johnson, Alycandria

Khosravanizadeh-
Gonzalez, Sarah
Knowles, Bruce
Kounas, Nicholas
Lim, Jennifer
Lytle, Raquel
Madrid, Clarissa
Mahmood, Muhammad
Manack, Paula
Martinez, Daniel
McLaughlin, Jenna
McMillon, Marlon
Mims-Williams, Lydia
Okuno, Staci

Orue-Roses, Elizabeth
Parks, Jennifer
Penrod, Lisa
Pulido, Gorge
Pulido Lopez, Luis
Rehm, Lorraine
Rivas, Agnim
Silos, Brisa
Ulloa, Judith
Vasquez Serrano,
Yesenia
Villaganes, Alan
Wilson, John
Yamato, LisaAnn

EXTRA DUTY COMPENSATION

Dunn Elementary School

Kavalle, Rachel	Academic Coaching	2020/2021	\$1,768.00
Travieso, Michaela	PBIS Coach (Internal)	2020/2021	\$1,163.00

Jehue Middle School

Lane, Steven	Yearbook	2020/2021	\$1,210.00
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Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

February 24, 2021

John R. Kazalunas Education Center

Meeting was held virtually and available to the public

Via YouTube stream

Board Members

Present: Joseph Martinez, President
Edgar Montes, Vice President
Stephanie E. Lewis, Clerk
Nancy G. O'Kelley, Member
Dina Walker, Member
Destiny Lopez, Student Board Member

Administrators

Present: Cuauhtémoc Avila, Ed.D., Superintendent
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
Congruence and Social Justice
Also present was Martha Degortari, Executive Administrative
Agent, and Jose Reyes, Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER - 6:00 p.m.

The regular Board meeting of the Board of Education, which was held virtually and available to the public via YouTube stream, was called to order at 6:01 p.m.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

Moved By Clerk Lewis

Seconded By Member O'Kelley

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session. Member Walker was not present during this motion.

Time: 6:03 p.m.

Approved by a Unanimous 4 to 0 Vote

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4 CONFERENCE WITH LABOR NEGOTIATOR (Government Code
Section 54957.6)**

Designated Representative: Board President, Joseph W. Martinez

Unrepresented Employee: Superintendent

**A.3.5 PUBLIC EMPLOYEE PERFORMANCE EVALUATION
(Government Code Section 54957)**

Title: Superintendent

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Vice President Montes

Seconded By Member O'Kelley

Vote by Board Members to adjourn out of Closed Session.

Time: 7:01 p.m.

Approved by a Unanimous Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:02 p.m.

A.6 PLEDGE OF ALLEGIANCE

Board President, Mr. Joseph W. Martinez, led the pledge of allegiance.

A.7 REPORT OUT OF CLOSED SESSION

Moved By Member O'Kelley

Seconded By Member Walker

The Board of Education accepted the administrative appointment of Paola Machon, Emotional Health Therapist.

Approved by a Unanimous Vote

Moved By Clerk Lewis

Seconded By Member O'Kelley

The Board of Education approved the Summary Dismissal of Certificated Employee #1397912, effective February 24, 2021.

Approved by a Unanimous Vote

A.8 ADOPTION OF AGENDA

Moved By Vice President Montes

Seconded By Clerk Lewis

Prior to adoption of the agenda the Board took action to add an item to the open session of the agenda regarding Reopening of the District's instructional program.

Approved by a Unanimous Vote

Moved By Clerk Lewis

Seconded By Vice President Montes

Vote by Board Members to adopt the agenda as amended.

Approved by a Unanimous Vote

B. PRESENTATIONS - None

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

None.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

Crystal Lozano, Mother of two Kordyak students, requested that the Rialto Unified School District Board of Education reconsider the decision made at the Board Meeting of January 27, 2021 to remain on Bridge Academy for the remainder of the year. She understands why that decision was made, but now that things have changed, she feels it is reasonable to reconsider. She indicated that at minimum, consideration should be made to reopen schools for grades K-6.

Ms. Lozano feels a hybrid model would be beneficial to the mental health and overall education of students. She is concerned that they would fall

behind their peers in neighboring districts which have now made reopening plans.

Lidia Smith a parent of two Rialto High School students, indicated that it has come to her attention from a letter she received from San Bernardino County that it is okay to reopen schools K-6 starting next week. She is requesting that the Rialto Unified School District Board reopen Middle and High Schools for in-person sessions as well.

Ms. Smith said that K-6 students are not the only ones having difficulties learning at home. Middle and High school students are sharing the pain and are at high risk of failing to pass or graduate. She shared that keeping them at home is a punishment and is concerned for their mental health.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Angela Brantley, President of Rialto School Managers Association shared that RSMA hosted a special scholarship fundraiser event last week that raised over \$1000 for their annual student scholarship fund. She thanked the District leaders who participated and hoped they enjoyed the time spent connecting virtually with colleagues.

Mrs. Brantley indicated that RSMA continues to focus on assisting District leaders in keeping Equity at the forefront of work on behalf of students. She invited members to their next event, "Racism is a Public Health Crisis", with special guest speaker, Dr. Cherina Betters, Chief of Equity and Access for the San Bernardino County Superintendent of Schools. The event will take place on March 3, 2021 at 5:00pm via Zoom.

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM STUDENT BOARD MEMBER

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 PUBLIC INFORMATION

Second Quarter Williams Report - Fiscal Year 2020-21 (October - December, 2020).

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Member Walker

Seconded By Member O'Kelley

Vote by Board Members to approve Consent Calendar Items with preferential vote by Student Board Member.

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS - None

E.2 INSTRUCTION CONSENT ITEMS

E.2.1 COURSES FOR APPROVAL

Moved By Member Walker

Seconded By Member O'Kelley

Approve the new courses that will be utilized by all middle and high schools in the District beginning with the 2021-2022 school year, at no cost to the District.

Approved by a Unanimous Vote

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 WARRANT AND PURCHASE ORDER LISTING

Moved By Member Walker

Seconded By Member O'Kelley

Approve Warrant Listing Register and Purchase Order Listing for all funds from January 22, 2021 through February 4, 2021, (Sent under separate cover to Board Members). A copy for public review will be available in the District's website.

Approved by a Unanimous Vote

E.3.2 DONATIONS

Moved By Member Walker

Seconded By Member O'Kelley

Accept the listed donations from Kroger; Blackbaud Giving Fund; Richard T. Fields Bar Association, Inc.; Adopt-A-Classroom.org; DATA Impressions; Subrigo, and request that a letter of appreciation be sent to the donor.

Approved by a Unanimous Vote

E.3.3 AGREEMENT WITH ART SPECIALTIES, INC. – TRAPP ELEMENTARY SCHOOL

Moved By Member Walker

Seconded By Member O'Kelley

Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage to promote PBIS (be safe, be responsible, be respectful), for the Multipurpose Room, Classroom Buildings and labels for the front office and kindergarten building at Trapp Elementary School, effective February 25, 2021 through May 30, 2021, at a cost not-to-excess \$5,091.19, and to be paid from the General Fund – Step-Up.

Approved by a Unanimous Vote

E.3.4 AMENDMENT TO AGREEMENT WITH WORDS & TECH INC.

Moved By Member Walker

Seconded By Member O'Kelley

Amend the agreement with Words & Tech to provide services of up to an additional \$10,000 which includes interpretation of meetings and conferences, translation of documents and instructional requests from teachers for languages other than Spanish and professional development for Rialto Unified School District Interpreters, for a total cost not-to-exceed \$20,000.00. All other terms of the agreement shall remain the same.

Approved by a Unanimous Vote

E.3.5 DATA PRIVACY AGREEMENTS FOR THIRD PARTY APPLICATIONS

Moved By Member Walker

Seconded By Member O'Kelley

Approve the Data Privacy Agreements for the following Program/Applications: Gimkit, Soundtrap, PIQE, All About Aerodynamics, and Skill Struck for the term as specified in each agreement, at no cost to the District.

Approved by a Unanimous Vote

E.3.6 AGREEMENT WITH GUNN PSYCHOLOGICAL SERVICES INC.

Moved By Member Walker

Seconded By Member O'Kelley

Approve an agreement with Gunn Psychological Services, Inc. to provide Independent Education Evaluation (IEE) effective February 26, 2021 through June 30, 2021, at a cost not-to-exceed \$5,000.00, and to be paid from the General Fund - Special Education.

Approved by a Unanimous Vote

E.3.7 AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING- RIALTO MIDDLE SCHOOL

Moved By Member Walker

Seconded By Member O'Kelley

Approve an agreement with the Parent Institute of Quality Education (PIQE) for a minimum of fifty (50) parents at a cost of \$7,000.00 and an additional \$2,000.00 for any additional class for parents to participate that will be held (virtually) at Rialto Middle School, effective February 25, 2021 through June 30, 2021, at a cost not-to-exceed \$9,000.00, and to be paid from the General Fund- Site Title I.

Approved by a Unanimous Vote

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 PERSONNEL REPORT NO. 1251 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Member Walker

Seconded By Member O'Kelley

Approve Personnel Report No. 1251 for classified and certificated employees.

Approved by a Unanimous Vote

E.5.2 RESOLUTION NO. 20-21-19 PROVISIONAL INTERNSHIP PERMIT

Moved By Member Walker

Seconded By Member O'Kelley

Adopt Resolution No. 20-21-19 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

Approved by a Unanimous Vote

E.5.3 RESOLUTION NO. 20-21-21 - NON-REELECTION OF CERTIFICATED PROBATIONARY EMPLOYEES

Moved By Member Walker

Seconded By Member O'Kelley

Adopt Resolution No. 20-21-21 for Non-reelection of Certificated Probationary Employees.

Approved by a Unanimous Vote

E.6 MINUTES

E.6.1 MINUTES - REGULAR BOARD OF EDUCATION MEETING OF FEBRUARY 10, 2021

Moved By Member Walker

Seconded By Member O'Kelley

Approve the minutes of the Regular Board of Education meeting held February 10, 2021.

Approved by a Unanimous Vote

F. DISCUSSION/ACTION ITEMS

F.1 RESOLUTION 20-21-20 - NATIONAL SCHOOL BREAKFAST WEEK

Moved By Member Walker

Seconded By Member O'Kelley

Adopt Resolution No. 20-21-20 and declaring March 8-12, 2021, as National School Breakfast Week, and encourages all citizens to recognize the efforts made by Schools, and all of the Nutrition Services Employees to ensure the health, safety, and success of our children.

Vote by Board Members.

Approved by a Unanimous Vote

F.2 2021 BALLOT FOR CSBA DELEGATE ASSEMBLY

Moved By Clerk Lewis

Seconded By Vice President Montes

The Rialto Unified School District Board of Education votes for the following as Delegate(s) to the California School Boards Association Delegate Assembly:

Candidates: (Vote for no more than six candidates) *denotes incumbent

Randall Cenicerros (Mountain View SD)

Tom Courtney (Lucerne Valley USD)*

- Henry Cowles (Cucamonga SD)
- Andrew Cruz (Chino Valley USD)
- Mark Dundon (Hesperia USD)
- Flora Martinez (Ontario-Montclair SD)
- Michael Snellings (Yucaipa-Calimesa Joint USD)
- Shari Megaw (Chaffey Jt. Union HSD)*
- Gabriel Stine (Victor ESD)*
- Eric Swanson (Hesperia USD)*
- Mondy Taylor (Etiwanda SD)*
- Kathy Thompson (Central SD)*
- Paul Zamoyta (Bear Valley Unified SD)

Vote by Board Members.

Approved by a Unanimous Vote

F.3 DISCUSSION REGARDING POSSIBLE REOPENING OF IN-PERSON INSTRUCTIONAL PROGRAMS

The Board of Education entered into a discussion regarding possible reopening of in-person instructional programs as it relates to the District's instructional programs and activities, and the continually changing local, state and federal guidance for schools during the COVID-19 pandemic, impacting numerous students.

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held **virtually** on March 10, 2021, at 7:00 p.m. **and available to the public via YouTube stream.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Destiny Lopez, Student Board
Member

Seconded By Member O'Kelley

Vote by Board Members to adjourn with a preferential vote by Student Board Member, Destiny Lopez.

Time: 8:30 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **SECOND INTERIM FINANCIAL REPORT: FISCAL YEAR 2020-2021**

Background: Pursuant to Education Code section 42131, twice each year, the Board of Education must certify to the San Bernardino County Superintendent of Schools (SBCSS) and the California Department of Education (CDE) that the District can meet its financial obligations for the current and subsequent two fiscal years.

The Second Interim Financial Report presents actual to date data as of January 31, 2021. This report must be approved and certified as positive, qualified, or negative by the Governing Board and submitted to the SBCSS by March 15, 2021. The three certifications are defined as follows:

1. **A Positive Certification** means that a district will meet its financial obligations (including the 3 percent reserve) for the current and subsequent two fiscal years.
2. **A Qualified Certification** means that a district may not meet its financial obligations for the current or subsequent two fiscal years (less than the 3 percent reserve in any year).
3. **A Negative Certification** means that a district will not meet its financial obligations for the remainder of the fiscal year or for the next subsequent fiscal year (depleted cash).

Reasoning: The Second Interim Report consists of projections for average daily attendance (ADA) and General Fund Summary (revenues, expenditures, and fund balance) for the current and subsequent two fiscal years. Also included are a current year Cash Flow Projection, a Summary Review of State Financial Criteria and Standards, and a Certification that the District will meet its financial obligations for the current and subsequent two fiscal years.

The Second Interim Financial Report (under separate cover) and Assumptions and Recap are presented to the Board of Education for approval with a **Positive Certification** as the District will meet its obligations in the current and subsequent two fiscal years

Recommendation: Approve the 2020-2021 Fiscal Year Second Interim Financial Report with a **Positive Certification** as the District will meet its obligations in the current and subsequent two fiscal years.

Fiscal Impact: No fiscal impact.

Submitted by: Diane Romo
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **RENEWAL AGREEMENT WITH AT&T FOR HIGH SPEED FIBER OPTIC INFRASTRUCTURE**

Background: Rialto Unified School District Information Technology Department, in preparation for filing its annual application for Federal Communications Commission's (FCC) E-Rate funding program, has determined the need to continue High Speed Fiber Optic Infrastructure currently provided by AT&T. The FCC's E-Rate program makes telecommunications and information services more affordable for schools and libraries by providing discounts for telecommunications, internet access, and internal connections. The Board of Education approved the original contract with AT&T on March 4, 2020.

Reasoning: The FCC's E-Rate program requires formal extension for all expiring contracts prior to submission of the applications for program funding. The District's current contract with AT&T for High Speed Fiber agreement expires on June 30, 2021. The agreement allows for two (2) one-year extensions. The pricing schedule for the annual term is \$404,400.00.

Recommendation: Approve a renewal agreement with AT&T for the District's High Speed Fiber Optic Infrastructure, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: The estimated annual cost to the District, after E-Rate discounts of 85% is applied for High Speed Fiber Optic Infrastructure is \$60,660.00. The District's cost will be paid from the General Fund.

Submitted by: Beth Ann Scantlebury
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH VOYAGER SOPRIS LEARNING – 2020-21

Background: Education Services requests the Board of Education approve an agreement with Voyager Sopris Learning to provide curriculum for tutoring support services as outlined in the District’s Learning Continuity and Attendance Plan (LCP), for identified students in grades 6-8. The specific curriculum to be used will be “Language Live.”

Reasoning: In response to trailer bill SB 98, districts were required to respond to “pupil learning loss” as a section of the LCP in response to students’ learning gaps that have resulted from a shift to distance learning in order to ensure safety of staff, students, and community during the COVID-19 pandemic.

Using local assessments, students who are identified as performing 2 or more grade levels below average in English Language Arts or ELD, will be given the opportunity to receive virtual tutoring through tutors and intervention teachers.

“Language Live” is a comprehensive secondary supplemental reading intervention program that provides struggling readers with explicit instruction, corrective feedback, and more time on task to master critical reading skills. Up to 2 hours per week, students will be able to receive this additional support. For tutors who may not have a specific reading intervention background, this online, engaging curriculum will provide a scope and sequence that will be easy to implement and monitor. The total cost of this curriculum will be \$78,413.50 and will be paid from Title IV; Six days of training will be provided to those who will be using the curriculum at a total cost of \$14,400.00 and will be paid from Title II.

Recommendation: Approve an agreement with Voyager Sopris Learning to provide curriculum to use with tutoring and intervention as well as professional learning, effective March 11, 2021 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$92,813.50 - General Fund (Title IV \$78,413.50 and Title II \$14,400.00)

Submitted by: Carol Mehochko
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed. D., Superintendent
ITEM: **RESOLUTION NO. 20-21-22
APPROVING STATE-MANDATED GRADUATION COURSE
REQUIREMENTS (THE STATE MINIMUMS), PER CALIFORNIA
EDUCATION CODE (EC) 51225.3 DUE TO THE STATEWIDE EMERGENCY
CONCERNING THE CORONAVIRUS (COVID-19)**

**RESOLUTION NO. 20-21-22
OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

March 10, 2021

WHEREAS, on March 4, 2020, California Governor Gavin Newsom declared a statewide emergency arising from the coronavirus (COVID-19).

WHEREAS, Education Code (EC) 51225.3 has specified a minimum set of courses to meet state requirements to graduate from high school and receive a diploma.

WHEREAS, local school boards have established graduation requirements which exceed state requirements, “[t]he local governing board has the authority to revise the policy” setting graduation requirements. Any such revisions, however, must be consistent with State-adopted minimum graduation requirements. (Ed. Code § 51225.3 et seq.).

WHEREAS, Education Code § 49067 authorizes school boards to “prescribe regulations regarding the evaluation of each pupil’s achievement,” i.e. to adopt graduation requirements. Such policies are not a mandatory subject of bargaining under the Educational Employment Relations Act (EERA) (Gov. Code § 3540 et seq.).

WHEREAS, EC 51225.3 states that all pupils receiving a diploma of graduation from a California high school must have completed all of the following courses, while in grades nine through twelve, inclusive:

- Three years of English
- Two years of mathematics, including one year of Algebra I (EC Section 51224.5)
- Three years of social science, including U.S. history and geography; world history, culture, and geography; one semester of American government and civics; and one semester of economics
- Two years of science, including biology and physical science
- Two years of physical education, unless the pupil has been exempted, pursuant to the provisions of EC Section 51241
- One year of foreign language, or visual and performing arts, or career technical education. For purpose of satisfying the minimum course requirement, a course in American Sign Language shall be deemed a course in foreign language

WHEREAS, the local Governing Board of the LEA, with the active involvement of all stakeholders, shall adopt alternative means for pupils to complete the prescribed course of study, which may include:

- Career technical education classes offered in high schools
- Interdisciplinary study
- Independent study
- Distance Learning
- Credit earned at a postsecondary institution

WHEREAS, requirements for graduation and specified alternative modes for completing the prescribed course of study shall be made available to pupils, parents, and the public

WHEREAS, the Governing Board's primary and overriding concern and duty is to support the academic success of its students.

NOW, THEREFORE, BE IT RESOLVED that the Rialto Unified School District Board of Education hereby approves the State-Mandated Graduation Course Requirements (the State minimums), per California Education Code 51225.3, due to the statewide emergency concerning the coronavirus (COVID-19).

BE IT FURTHER RESOLVED that this Resolution is an emergency measure within the mandate and jurisdiction of the Board, and is necessary for the immediate welfare of the schools and pupils thereof. Therefore, this Resolution shall become effective immediately upon its adoption and shall remain in effect until the end of the 2020-21 school year.

APPROVED, PASSED AND ADOPTED this 10th day of March, 2021, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAINED: _____

I certify under penalty of perjury, the foregoing statements to be true and correct.

Joseph W. Martinez, President

Cuauhtémoc Avila, Ed.D., Superintendent

Submitted by: Patricia Chavez, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH GARNER HOLT EDUCATION THROUGH IMAGINATION – MYERS ELEMENTARY SCHOOL INNOVATION LAB**

Background: Garner Holt Productions Inc., the world’s leading manufacturer of theme park animatronics, Garner Holt Education through Imagination is a team of educators and industry professionals dedicated to producing world-class educational programs and resources to provide students with a entrepreneurship to keep pace with our nation’s need to create students who are college and career ready in the areas of Science, Technology, Engineering, Arts, and Math. Students and staff inspired through this educational staff development approach are poised to change the world for good. Staff and students will receive professional development and materials along with an Innovation Lab that will support the brand and mission of Myers Elementary School: *Igniting a Passion for Learning through Innovation and Engineering.*

Reasoning: District Strategic Plan, Goals 1 and 3; to assure every student excels at the highest level, and to assure every student will achieve success in his/her chosen life endeavors, and Myers Elementary School Strategic Plan Tactic I, Action I. The scope of services will include:

- STEAM Education Development for Students and Staff
- On-Campus Coaching
- Engaging Activity-Based Curriculum
- Innovation Lab
- How to Utilize Myers Innovation Lab
- Myers Elementary STEAM Day

Recommendation: Approve an agreement with Garner Holt Education through Imagination to provide Myers Elementary School scholars, community, and teachers with an Innovation Lab, effective March 11, 2021 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$388,506.73 – District Strategic Funding

Submitted by: Alberto Camarena
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, E.D., Superintendent

ITEM: EXTENDED SCHOOL YEAR (ESY) PROGRAM 2020-2021

Background: Extended School Year (ESY) services are special education and related services that are provided to a student with a disability beyond the regular school year in accordance with his/her Individual Educational Program (IEP.) The need for ESY services is determined annually on an individual basis by the IEP team. The program will be staffed with a Special Education Administrator, Education Specialists, Applied Behavior Analysis Specialist, Instructional Aides, Adapted PE Teacher, Speech Language Pathologist (SLPs), Physical Therapist, Occupational Therapist, SLP Aides, Nurse and Health Aides whom will provide services to students per the IEP. Lunch will be provided daily and transportation will be provided to eligible students.

EXTENDED SCHOOL YEAR PROGRAM

High School and Middle School:
Teacher Prep Day: June 7, 2021
Session: June 8-July 1, 2021
Time: 8 a.m.-2 p.m.

Elementary School:
Teacher Prep Day: June 7, 2021
Session: June 8-July 1, 2021
Time: 8 a.m.-12:30 p.m.

Reasoning: Extended School Year is required to assist students at-risk of regression or for students with severe disabilities to attain the critical skills or self-sufficiency goals essential to the students' continued progress. It is not a means to develop or enhance new skills.

Recommendation: Approve the proposed plan, calendar and schedule for the 2020-2021 Extended School Year (ESY) Program for all eligible students with disabilities.

Fiscal Impact: \$500,000.00 – General Fund - Special Education Budget

Submitted by: Bridgette Ealy
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D. Superintendent

ITEM: **2021 EXTENDED SCHOOL SUMMER PROGRAM**

Background: It is proposed to offer an extended school summer program at each of the four (4) high schools: Carter High School, Eisenhower High School, Rialto High School and Milor High School. Priority for summer school enrollment is given to current high school seniors who need courses for graduation prior to August 2021, incoming seniors and juniors who are credit deficient and need classes to graduate. Second level of priority will then be given to any student grade 9-11 who has either failed classes or has not made sufficient progress in acquiring skills outlined in grade level standards. Students that wish to accelerate their 4-year graduation plan can apply for enrollment and the decision will depend on available space, staffing availability, and funding for summer school.

It is also proposed to offer extended learning opportunities at all middle schools and elementary schools. Priority for summer school enrollment is given to current students would receive a grade of Insufficient Evidence of Mastery (IEM). In elementary, extended learning opportunities will be given to incoming 2nd graders, above and beyond the traditional 3rd and 4th grade summer school program. Elementary students will receive reading support.

EXTENDED SCHOOL SUMMER PROGRAM

High School Overview:

Calendar

Teacher Prep Day: June 7, 2021
 First Semester: June 8–June 18, 2021
 Second Semester: June 21–July 1, 2021
 Third Semester: July 12–July 22, 2021 (Comprehensive HS Only)

Time and Format

- 8 a.m.–2 p.m.
- Synchronous Instruction 8–10 a.m.
 - Lunch Break 10–11 a.m.
 - Synchronous Instruction 11 a.m.–1 p.m.
 - Asynchronous 1–2 p.m.

Course of Study

The offering of courses and the number of sections are contingent upon enrollment and staffing. Courses will be determined by students need prioritizing course offerings for A-G core and then electives courses. Not all courses will be available at each high school and participation may be on a space available basis.

Staffing

The number of positions and the number of hours for each position will be determined by site enrollment needs.

Site Administrator	Hours as needed
Teacher	5 hours per day
Instructional Assistant	Hours as needed
Attendance Records Clerk	Up to 84 hours per School
Counselor	Up to 80 hours per School

Middle School Overview:**Calendar**

Teacher Prep Day:	June 7, 2021
First Semester:	June 8–June 18, 2021
Second Semester:	June 21–July 1, 2021

Time and Format	8 a.m.–2 p.m.
	<ul style="list-style-type: none"> ○ Synchronous Instruction 8–10 a.m. ○ Lunch Break 10–11 a.m. ○ Synchronous Instruction 11 a.m.–1 p.m. ○ Asynchronous 1–2 p.m.

Course of Study

The offering of courses and the number of sections are contingent upon adequate enrollment and staffing. Not all courses will be available at each middle school and participation may be on a space available basis.

Staffing

The number of positions and the number of hours for each position will be determined by site enrollment needs.

Site Administrator	Hours as needed
Teacher	5 hours per day
Instructional Assistant	Hours as needed
Attendance Records Clerk	Up to 40 hours per school
Counselor	Up to 25 hours per school

Elementary School Overview:

Calendar

Teacher Prep Day: June 7, 2021
Calendar: June 8–July 1, 2021

Course of Study

Extended learning will be offered to elementary students in a synchronous and an asynchronous format. Extended learning opportunities will be given to incoming 2nd graders, above and beyond the traditional 3rd and 4th grade summer school program. Elementary students will receive reading support.

Staffing

The number of positions and the number of hours for each position will be determined by site enrollment needs.

Site Administrator	Hours as needed
Teacher	5 hours per day
Instructional Assistant	Hours as needed
Attendance Records Clerk	Up to 15 hours per school

CATEGORICAL SUMMER PROGRAMS

The following programs may be offered through site and/or district targeted funding at selected sites:

- English Learner Summer School Program
- Title I Summer School Intervention Program
- Specialty Academies and/or classes

Staffing will be determined by student need.

Reasoning:

Extended school will support current high school seniors who need courses for graduation, incoming seniors, juniors, and sophomores who are credit deficient, and students in need of intensive remediation of basic skills. An accelerated Math I class may be provided for selected incoming 9th graders who have demonstrated exceptional mathematics potential. Classes may be provided for any Grade 9–12 student in a special program and students needing summer participation in order to alleviate impacted schedules during the school year.

Extended learning opportunities will support middle and elementary school students who received a grade of IEM. Extended learning will support mastery of grade level standards in Language Arts and/or Mathematics.

Recommendation: Approve the proposed student eligibility and priority plan, course of study, calendar, and schedule of classes for the 2021 Extended School Summer Program.

Fiscal Impact: Not-to-exceed \$1,300,000.00 – General Fund

Submitted by: Patricia Chavez, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.

BELIEFS

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures

(Top) Celebrating virtually doesn't mean celebrating without passion and pride. The District African American Parent Advisory Council incorporated plenty of that into its fifth annual Black History Celebration on February 27, 2021. The event included speakers, honorees, a performance by School Yard Rap, and a dance performance from the Carter High School Dance Team. Under the direction of Carter High School Dance Coach Ms. LaReina Whatley, the Lions virtually performed a fusion of traditional African dance from multiple countries. Ms. Whatley taught the choreography to the CHS Dance Team via Google Classroom. The dancers filmed themselves, and then Skygraze Media created a video production of those videos. Pictured top row from left to right: Guadalupe Mendoza, 12th grade, Tanisha Moore, 12th grade, and Rachael Adeniran, 12th grade. Pictured in the bottom row from left to right: Jayden Montana-Frazier, 12th grade, and Adriana Salazar, 9th grade.

(Bottom) Clemmie Taylor's artistic talents landed him in a national contest. The Trapp Elementary School second grade student in Ms. Shirley Lee's class was selected from thousands of entries nationwide as 1 of 5 finalists in the SC Johnson Happy Hands competition for his custom hand sanitizer dispenser design. "I am really happy! This is awesome!" Clemmie said of the experience. The grand prize winner will receive a \$300 gift card, a \$1,000 donation for his or her school, and will have their design printed for use on dispensers at the school site. The winner will be revealed on April 1, 2021. Go, Clemmie!

